Acceleration

Question Paper 1

Level	GCSE (9-1)
Subject	Combined Science: Trilogy - Physics
Exam Board	AQA
Topic	6.5 Forces
Sub-Topic	Acceleration
Difficulty Level	Gold Level
Booklet	Question Paper 1

Time Allowed: **53 minutes**

Score: **/53**

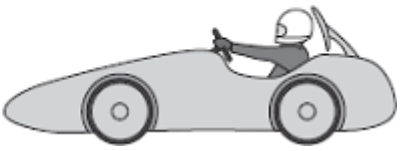
Percentage: **/100**

Grade Boundaries:

Q1.(a) Some students have designed and built an electric-powered go-kart. After testing, the students decided to make changes to the design of their go-kart.

First design **X**

Final design **Y**



The go-kart always had the same mass and used the same motor.

The change in shape from the first design (**X**) to the final design (**Y**) will affect the top speed of the go-kart.

Explain why.

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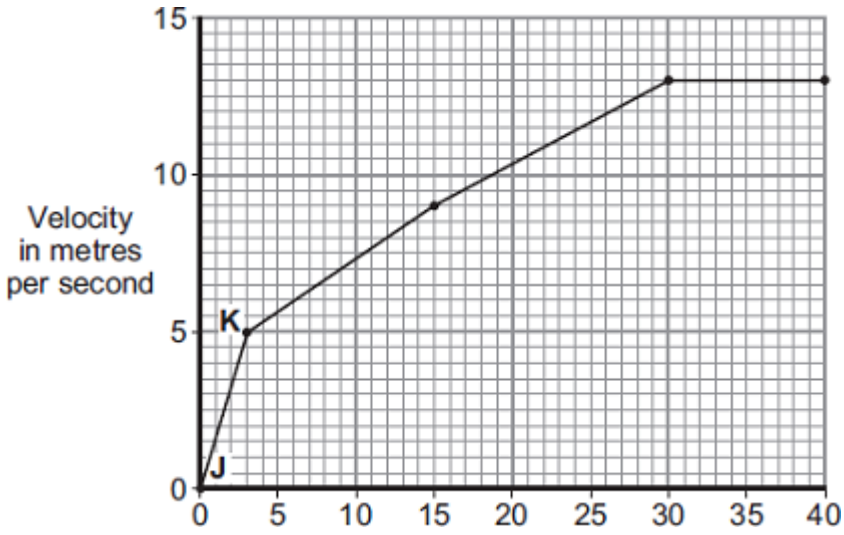
(3)

(b) The final design go-kart, **Y**, is entered into a race.

The graph shows how the velocity of the go-kart changes during the first 40 seconds of the race.



(i) Use the graph to calculate the acceleration of the go-kart between points **J** and **K**.

Give your answer to **two** significant figures.

.....

.....

.....

Acceleration = ... m/s^2

(2)

(ii) Use the graph to calculate the distance the go-kart travels between points **J** and **K**.

.....

.....

.....

Distance = ... m

(2)

(iii) What causes most of the resistive forces acting on the go-kart?

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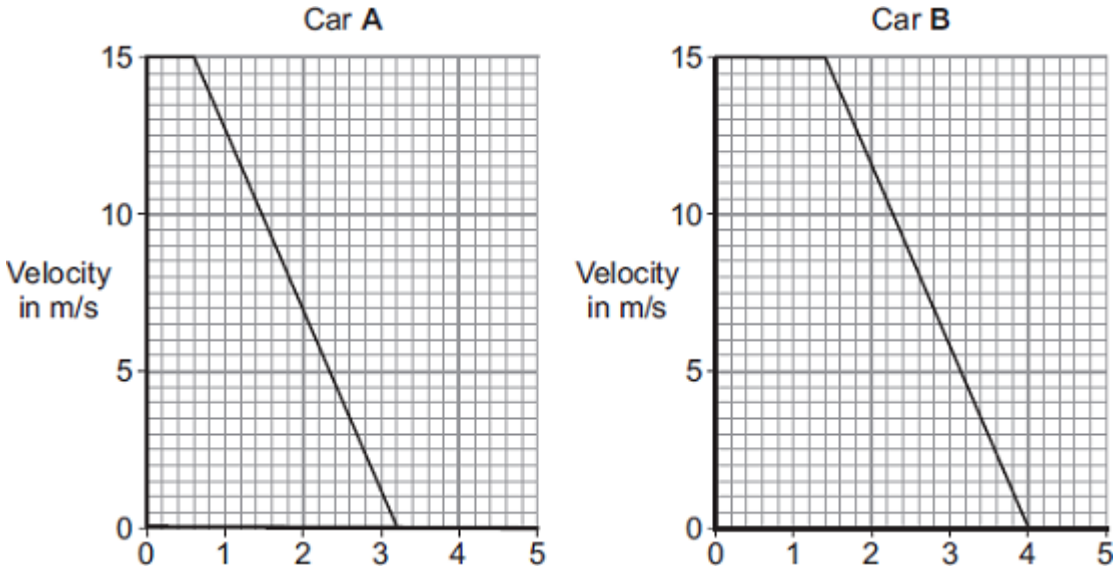
(1)

(Total 8 marks)

Q2.(a) The graphs show how the velocity of two cars, **A** and **B**, change from the moment the car drivers see an obstacle blocking the road.



One of the car drivers has been drinking alcohol. The other driver is wide awake and alert.

(i) How does a comparison of the two graphs suggest that the driver of car **B** is the one who has been drinking alcohol?

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(1)

(ii) How do the graphs show that the two cars have the same deceleration?

.....

.....

(1)

(iii) Use the graphs to calculate how much further car **B** travels before stopping compared to car **A**.

Show clearly how you work out your answer.

.....

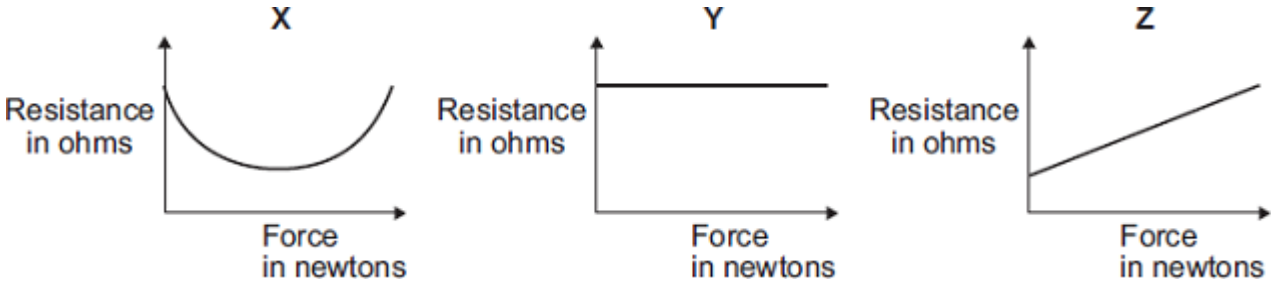
.....

.....

Additional stopping distance = ... m

(3)

(b) In a crash-test laboratory, scientists use sensors to measure the forces exerted in collisions. The graphs show how the electrical resistance of 3 experimental types of sensor, **X**, **Y**, and **Z**, change with the force applied to the sensor.



Which of the sensors, **X**, **Y** or **Z**, would be the best one to use as a force sensor?

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Give a reason for your answer.

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(2)
(Total 7 marks)

Q3. The London Eye is one of the largest observation wheels in the world.

The passengers ride in capsules. Each capsule moves in a circular path and accelerates.

(a) Explain how the wheel can move at a steady speed and the capsules accelerate at the same time.

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.....

.....

(2)

(b) In which direction is the resultant force on each capsule?

.....

(1)

(c) The designers of the London Eye had to consider **three** factors which affect the resultant force described in part (b).

Two factors that increase the resultant force are:

- an increase in the speed of rotation
- an increase in the total mass of the wheel, the capsules and the passengers.

Name the other factor that affects the resultant force and state what effect it has on the resultant force.

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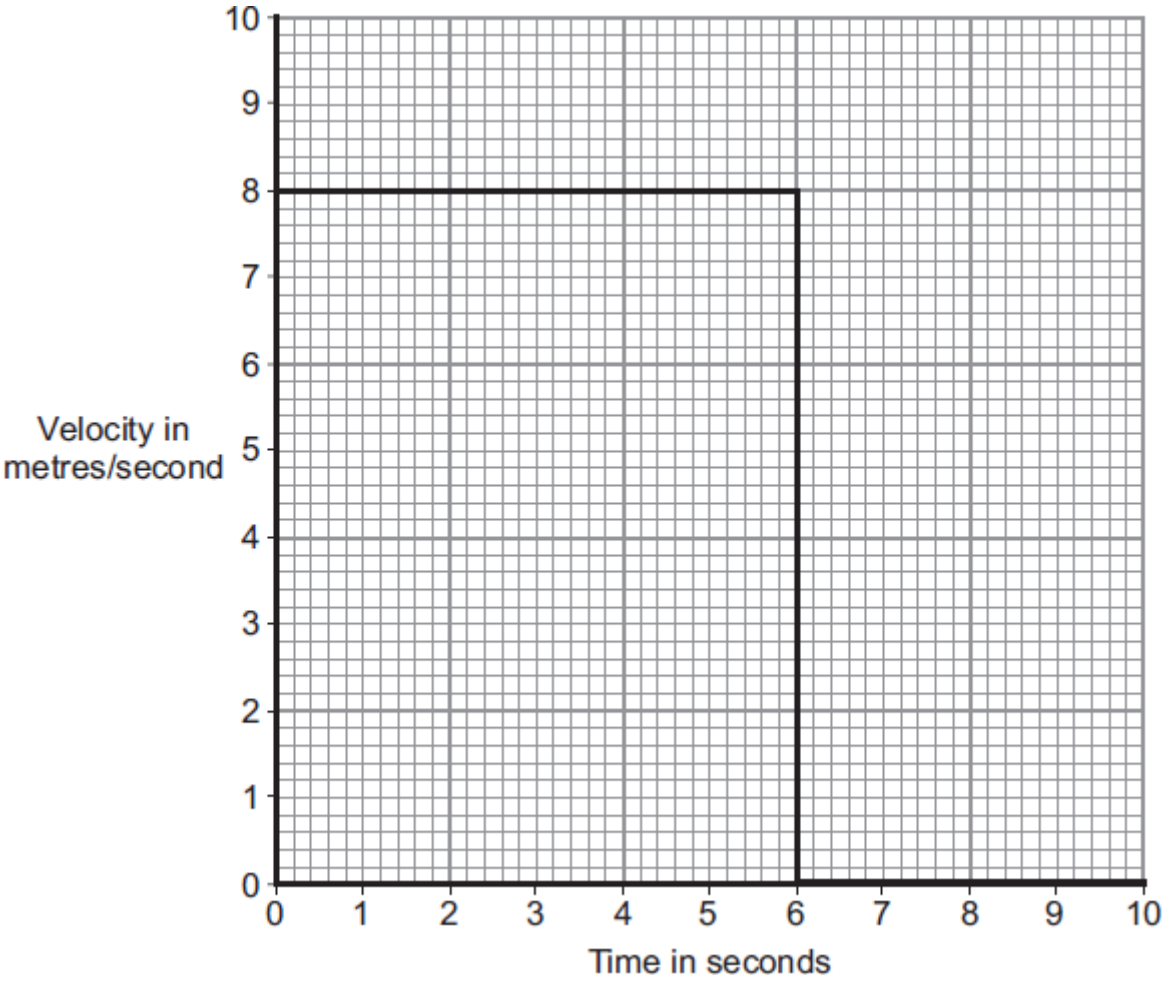
(1)
(Total 4 marks)

Q4. The diagram shows the velocity-time graph for an object over a 10 second period.



(a) Use the graph to calculate the distance travelled by the object in 10 seconds.

Show clearly how you work out your answer.

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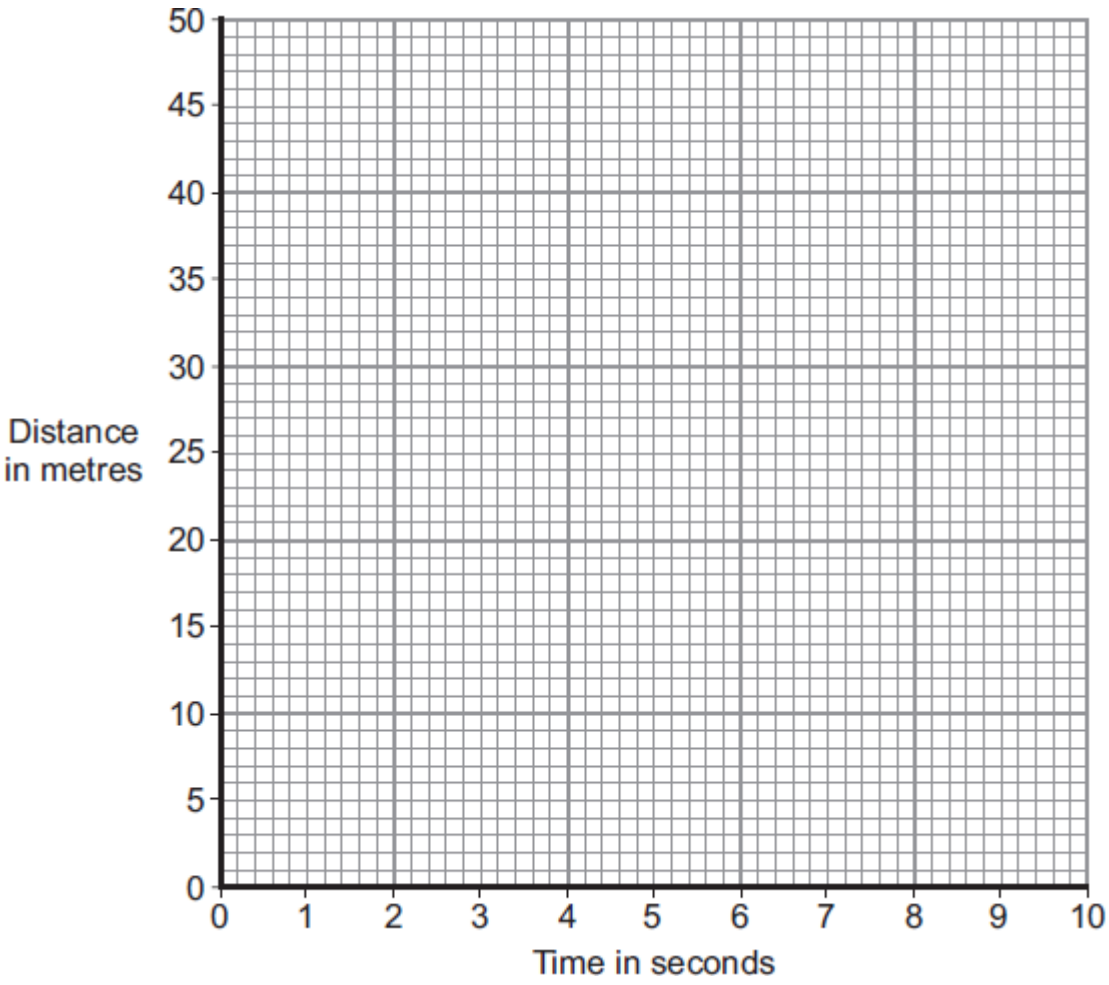
.....

Distance = ... m

(2)

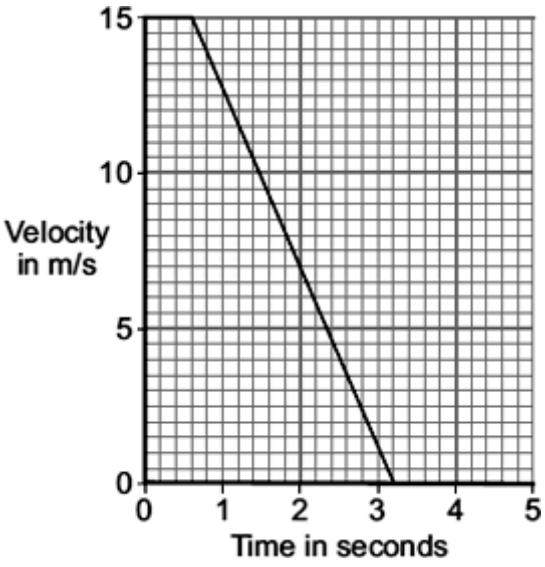
(b) Complete the distance-time graph for the object over the same 10 seconds.

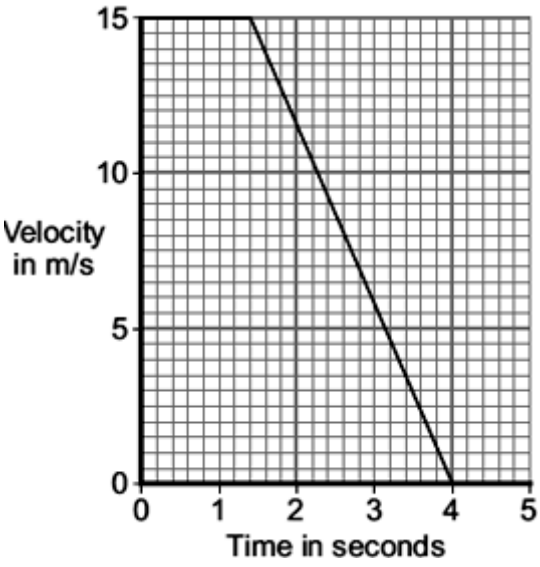


(2)
(Total 4 marks)

Q5. (a) The graphs show how the velocity of two cars, **A** and **B**, change from the moment the car drivers see an obstacle blocking the road.

Car A **Car B**





One of the car drivers has been drinking alcohol. The other driver is wide awake and alert.

(i) How does a comparison of the two graphs suggest that the driver of car **B** is the one who has been drinking alcohol?

.....

.....

(1)

(ii) How do the graphs show that the two cars have the same deceleration?

.....

.....

(1)

(iii) Use the graphs to calculate how much further car **B** travels before stopping compared to car **A**.

Show clearly how you work out your answer.

.....

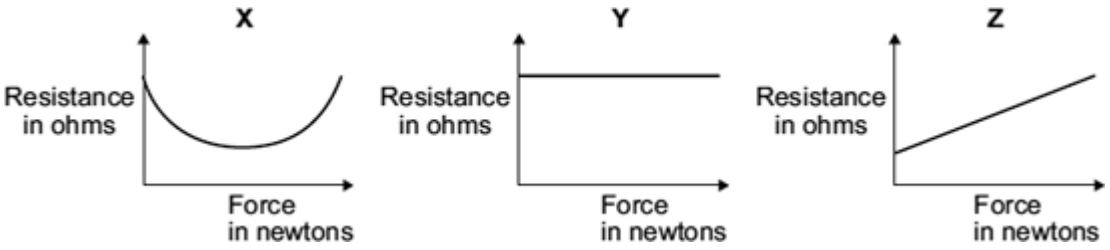
.....

.....

Additional stopping distance = ... m

(3)

(b) In a crash test laboratory, scientists use sensors to measure the forces exerted in collisions. The graphs show how the electrical resistance of 3 experimental types of sensor, **X**, **Y** and **Z**, change with the force applied to the sensor.



Which of the sensors, **X**, **Y** or **Z**, would be the best one to use as a force sensor?

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Give a reason for your answer.

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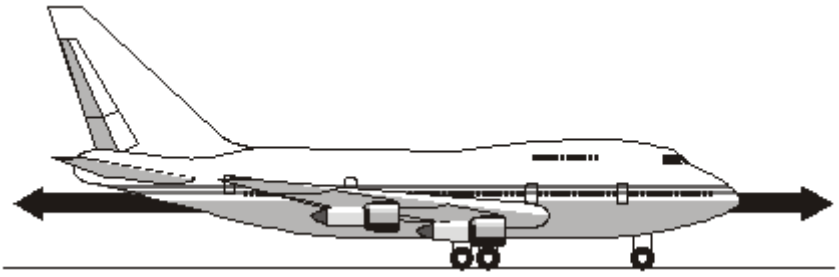
(2)
(Total 7 marks)

Q6. (a) The diagram shows an aircraft and the horizontal forces acting on it as it moves along a runway. The *resultant force* on the aircraft is zero.



(i) What is meant by the term *resultant force*?

.....

.....

(1)

(ii) Describe the movement of the aircraft when the resultant force is zero.

.....

.....

(1)

(b) The aircraft has a take-off mass of 320 000 kg. Each of the 4 engines can produce a maximum force of 240 kN.

Calculate the maximum acceleration of the aircraft.

Show clearly how you work out your answer and give the unit.

.....

.....

.....

Acceleration = ...

(3)

(c) As the aircraft moves along the runway to take off, its acceleration decreases even though the force from the engines is constant.

Explain why.

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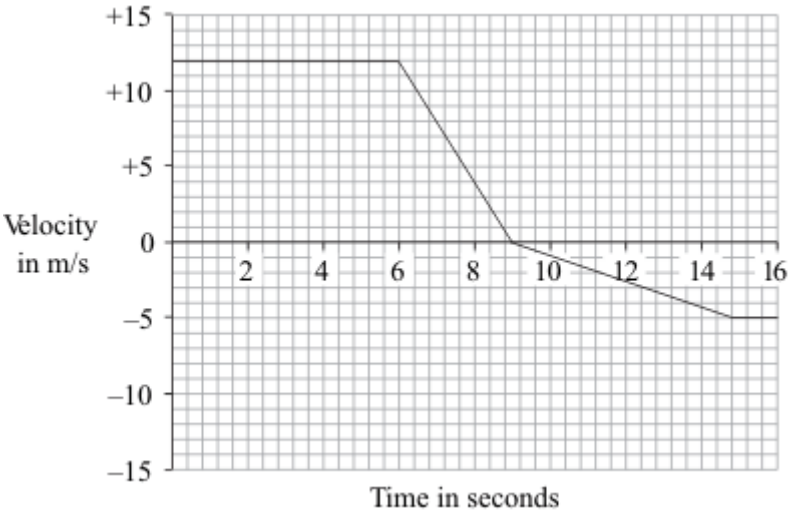
(2)

(Total 7 marks)

Q7. A car is driven along a straight road. The graph shows how the velocity of the car changes during part of the journey.



(a) Use the graph to calculate the deceleration of the car between 6 and 9 seconds.

Show clearly how you work out your answer and give the unit.

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.....

.....

Deceleration = ...

(3)

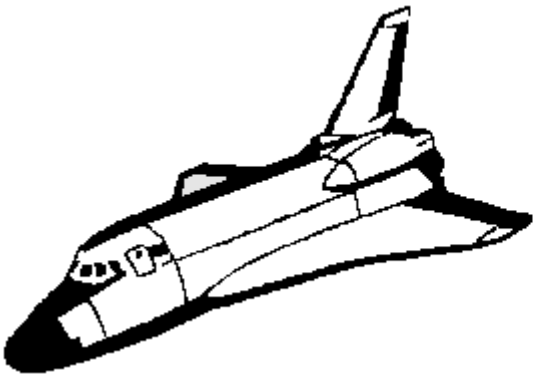
(b) At what time did the car change direction?

..... seconds

(1)

(Total 4 marks)

Q8. The diagram shows an orbiter, the reusable part of a space shuttle. The data refers to a typical flight.



Orbiter data	
Mass	78 000 kg
Orbital speed	7.5 km/s
Orbital altitude	200 km
Landing speed	100 m/s
Flight time	7 days

(a) (i) What name is given to the force which keeps the orbiter in orbit around the Earth?

.....

(1)

(ii) Use the following equation to calculate the kinetic energy, in joules, of the orbiter while it is in orbit.

kinetic energy = ½ mv^2

.....

.....

Kinetic energy = ... joules

(2)

(iii) What happens to most of this kinetic energy as the orbiter re-enters the Earth's atmosphere?

.....

.....

(1)

(b) After touchdown the orbiter decelerates uniformly coming to a halt in 50 s.

(i) Give the equation that links acceleration, time and velocity.

.....

(1)

(ii) Calculate the deceleration of the orbiter. Show clearly how you work out your answer and give the unit.

.....

.....

Deceleration = ...

(2)

(c) (i) Give the equation that links acceleration, force and mass.

.....

(1)

(ii) Calculate, in newtons, the force needed to bring the orbiter to a halt. Show clearly how you work out your answer.

.....

.....

Force = ... newtons

(1)
(Total 9 marks)

Q9. The table contains typical data for an oil tanker.

Mass	56 000 000 kg
Cruising speed	12 m/s
Deceleration force	392 000 N
Stopping distance	10 000 m

(i) Write down the equation which links acceleration, force and mass.

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(1)

(ii) Calculate the deceleration of the oil tanker. Show clearly how you work out your answer.

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Deceleration = ... m/s^2

(2)
(Total 3 marks)