The Distance-Time Relationship

Question Paper 1

Level	GCSE (9-1)
Subject	Combined Science: Trilogy - Physics
Exam Board	AQA
Topic	6.5 Forces
Sub-Topic	The Distance-Time Relationship
Difficulty Level	Gold Level
Booklet	Question Paper 1

Time Allowed: **59 minutes**

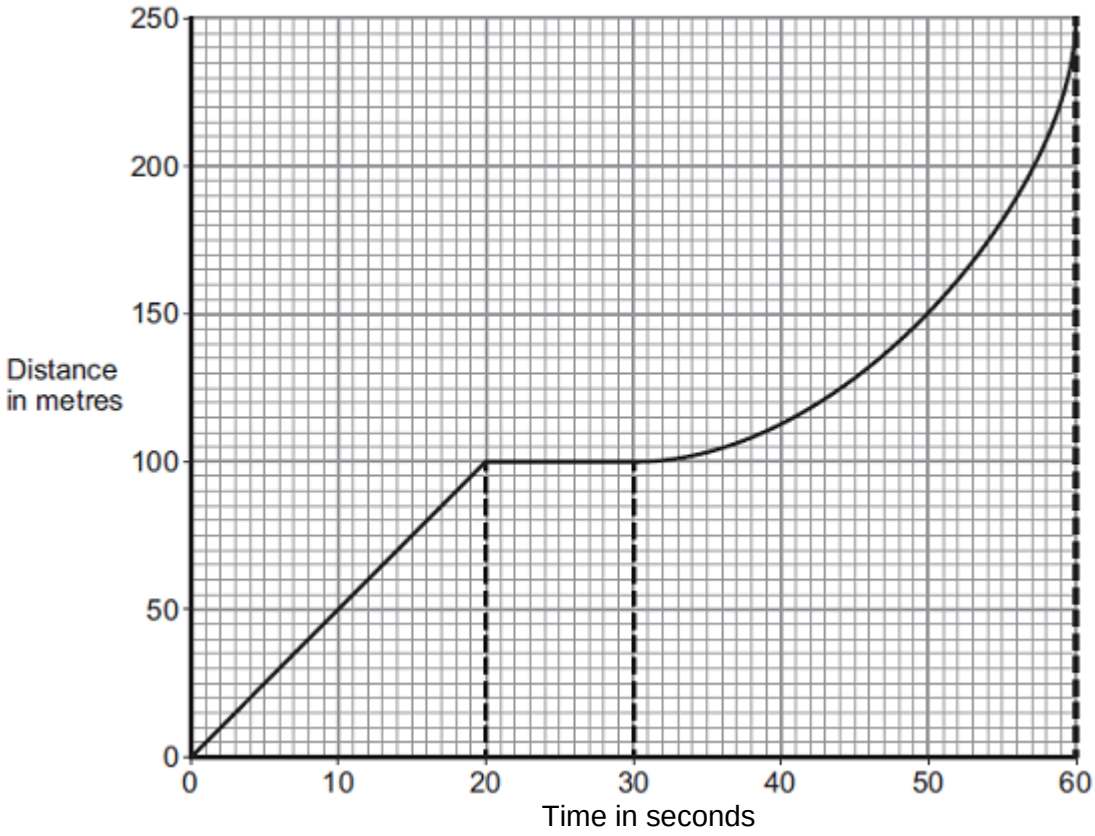
Score: **/59**

Percentage: **/100**

Grade Boundaries:

Q1.A bus is taking some children to school.

(a) The bus has to stop a few times. The figure below shows the distance–time graph for part of the journey.



(i) How far has the bus travelled in the first 20 seconds?

Distance travelled = ... m

(1)

(ii) Describe the motion of the bus between 20 seconds and 30 seconds.

.....

.....

(1)

(iii) Describe the motion of the bus between 30 seconds and 60 seconds.

Tick (✓) **one** box.

	Tick (✓)
Accelerating	
Reversing	
Travelling at constant speed	

(1)

(iv) What is the speed of the bus at 45 seconds?

Show clearly on the figure above how you obtained your answer.

.....

.....

.....

Speed = ... m / s

(3)

(b) Later in the journey, the bus is moving and has 500 000 J of kinetic energy.

The brakes are applied and the bus stops.

(i) How much work is needed to stop the bus?

.....

Work = ... J

(1)

(ii) The bus stopped in a distance of 25 m.

Calculate the force that was needed to stop the bus.

.....

.....

Force = ... N

(2)

(iii) What happens to the kinetic energy of the bus as it is braking?

.....

.....

.....

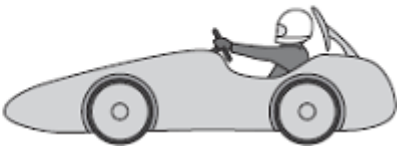
.....

(2)
(Total 11 marks)

Q2.(a) Some students have designed and built an electric-powered go-kart. After testing, the students decided to make changes to the design of their go-kart.

First design **X**

Final design **Y**



The go-kart always had the same mass and used the same motor.

The change in shape from the first design (**X**) to the final design (**Y**) will affect the top speed of the go-kart.

Explain why.

.....

.....

.....

.....

.....

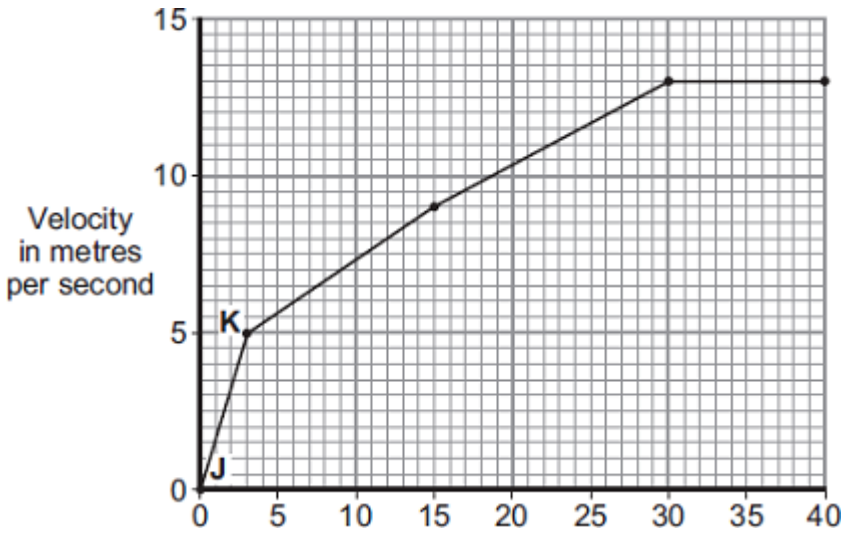
.....

(3)

(b) The final design go-kart, **Y**, is entered into a race.

The graph shows how the velocity of the go-kart changes during the first 40 seconds

of the race.



(i) Use the graph to calculate the acceleration of the go-kart between points **J** and **K**.

Give your answer to **two** significant figures.

.....

.....

.....

Acceleration = ... m/s^2

(2)

(ii) Use the graph to calculate the distance the go-kart travels between points **J** and **K**.

.....

.....

.....

Distance = ... m

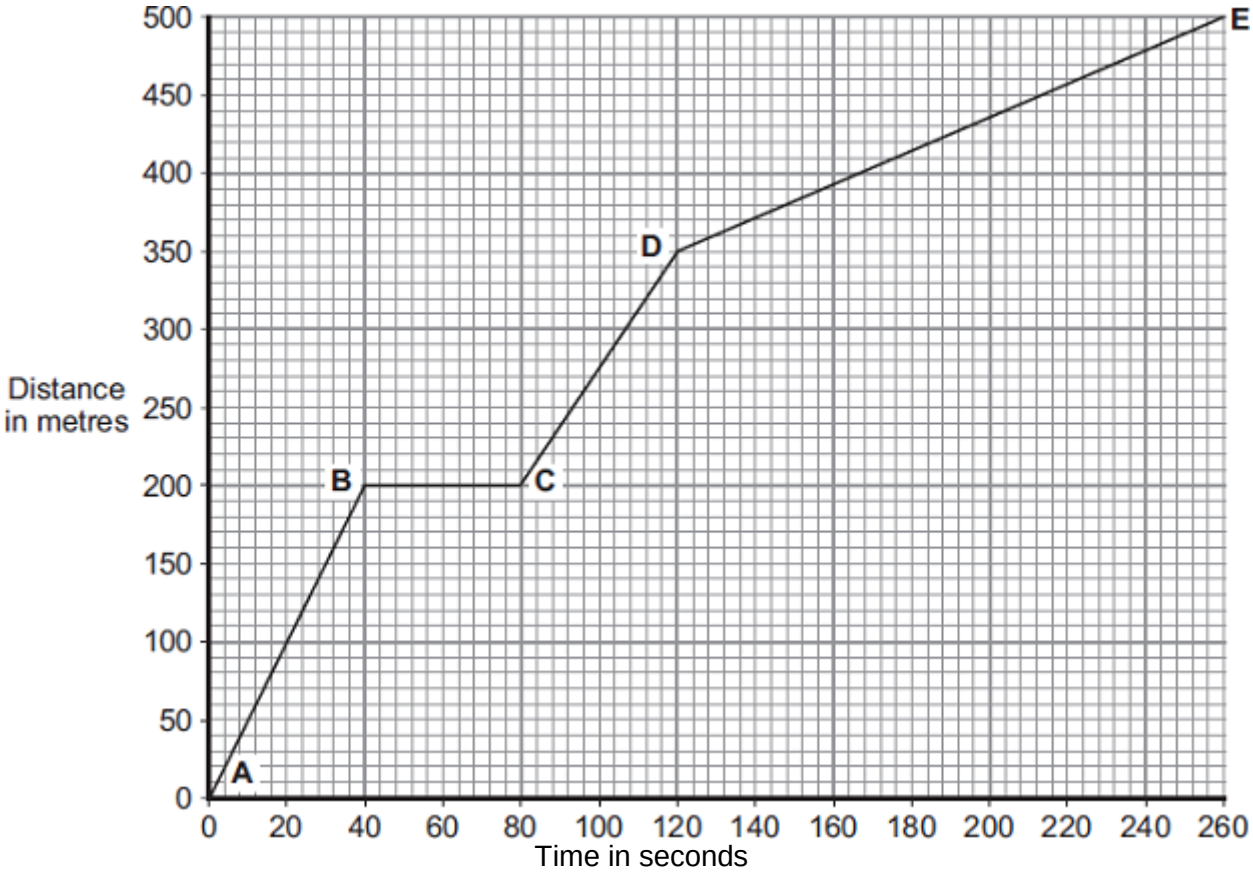
(2)

(iii) What causes most of the resistive forces acting on the go-kart?

.....

(1)
(Total 8 marks)

Q3. Part of a bus route is along a high street.
The distance-time graph shows how far the bus travelled along the high street and how long it took.



(a) Between which two points was the bus travelling the slowest?

Put a tick (✓) in the box next to your answer.

Points	Tick (✓)
A – B	
C – D	
D – E	

Give a reason for your answer.

.....

.....

(2)

(b) The bus travels at 5 m/s between points **A** and **B**.
The bus and passengers have a total mass of 16 000 kg.

Use the equation in the box to calculate the momentum of the bus and passengers between points **A** and **B**.

momentum = mass x velocity

Show clearly how you work out your answer.

.....

.....

Momentum = ... kg m/s

(2)

(c) A cyclist made the same journey along the high street.
The cyclist started at the same time as the bus and completed the journey in 220 seconds. The cyclist travelled the whole distance at a constant speed.

(i) Draw a line on the graph to show the cyclist's journey.

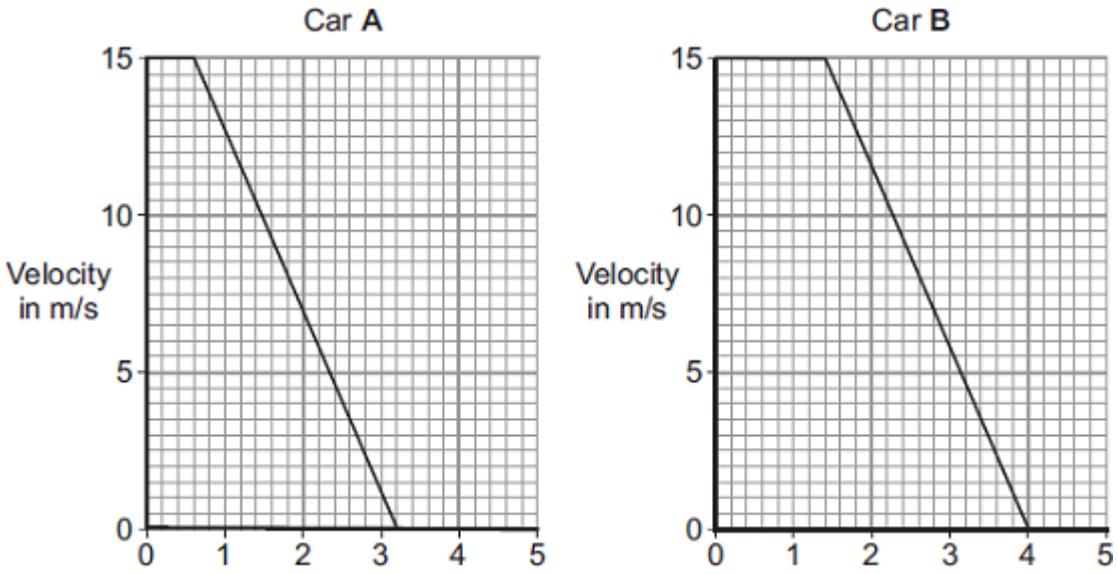
(2)

(ii) After how many seconds did the cyclist overtake the bus?

The cyclist overtook the bus after ..... seconds.

(1)
(Total 7 marks)

Q4.(a) The graphs show how the velocity of two cars, **A** and **B**, change from the moment the car drivers see an obstacle blocking the road.



One of the car drivers has been drinking alcohol. The other driver is wide awake and alert.

(i) How does a comparison of the two graphs suggest that the driver of car **B** is the one who has been drinking alcohol?

.....

.....

(1)

(ii) How do the graphs show that the two cars have the same deceleration?

.....

.....

(1)

(iii) Use the graphs to calculate how much further car **B** travels before stopping compared to car **A**.

Show clearly how you work out your answer.

.....

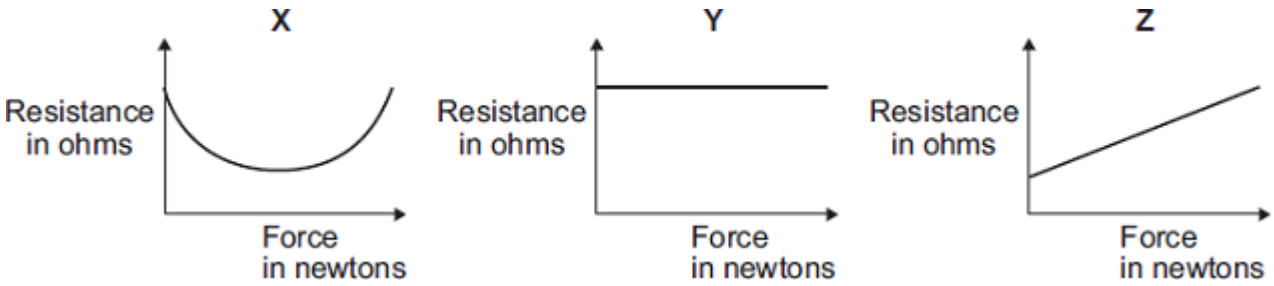
.....

.....

Additional stopping distance = ... m

(3)

(b) In a crash-test laboratory, scientists use sensors to measure the forces exerted in collisions. The graphs show how the electrical resistance of 3 experimental types of sensor, **X**, **Y**, and **Z**, change with the force applied to the sensor.



Which of the sensors, **X**, **Y** or **Z**, would be the best one to use as a force sensor?

.....

Give a reason for your answer.

.....

.....

.....

.....

(2)
(Total 7 marks)

Q5. The London Eye is one of the largest observation wheels in the world.

The passengers ride in capsules. Each capsule moves in a circular path and accelerates.

(a) Explain how the wheel can move at a steady speed and the capsules accelerate at the same time.

.....

.....

.....

(2)

(b) In which direction is the resultant force on each capsule?

.....

(1)

(c) The designers of the London Eye had to consider **three** factors which affect the resultant force described in part (b).

Two factors that increase the resultant force are:

- an increase in the speed of rotation
- an increase in the total mass of the wheel, the capsules and the passengers.

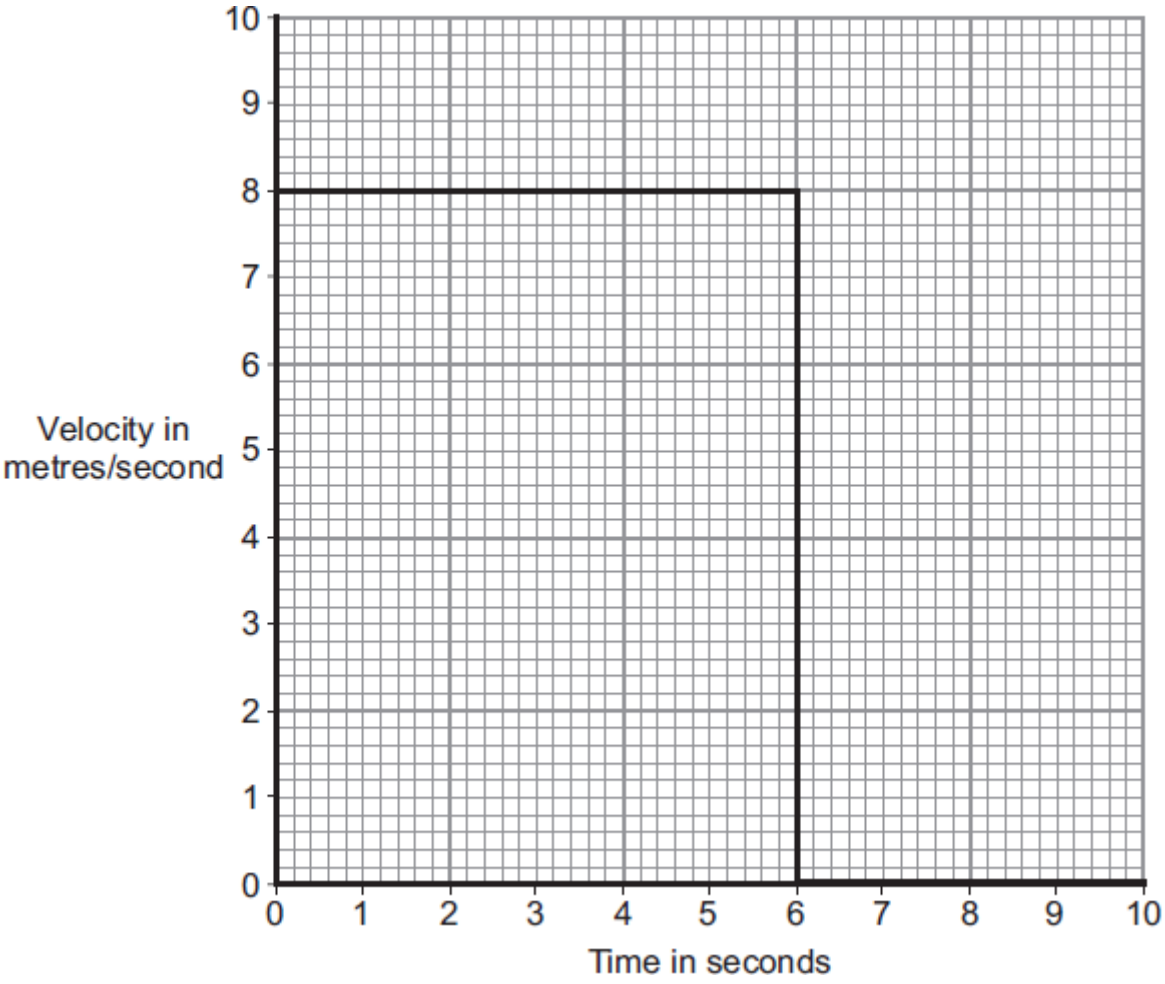
Name the other factor that affects the resultant force and state what effect it has on the resultant force.

.....

.....

(1)
(Total 4 marks)

Q6. The diagram shows the velocity-time graph for an object over a 10 second period.



(a) Use the graph to calculate the distance travelled by the object in 10 seconds.

Show clearly how you work out your answer.

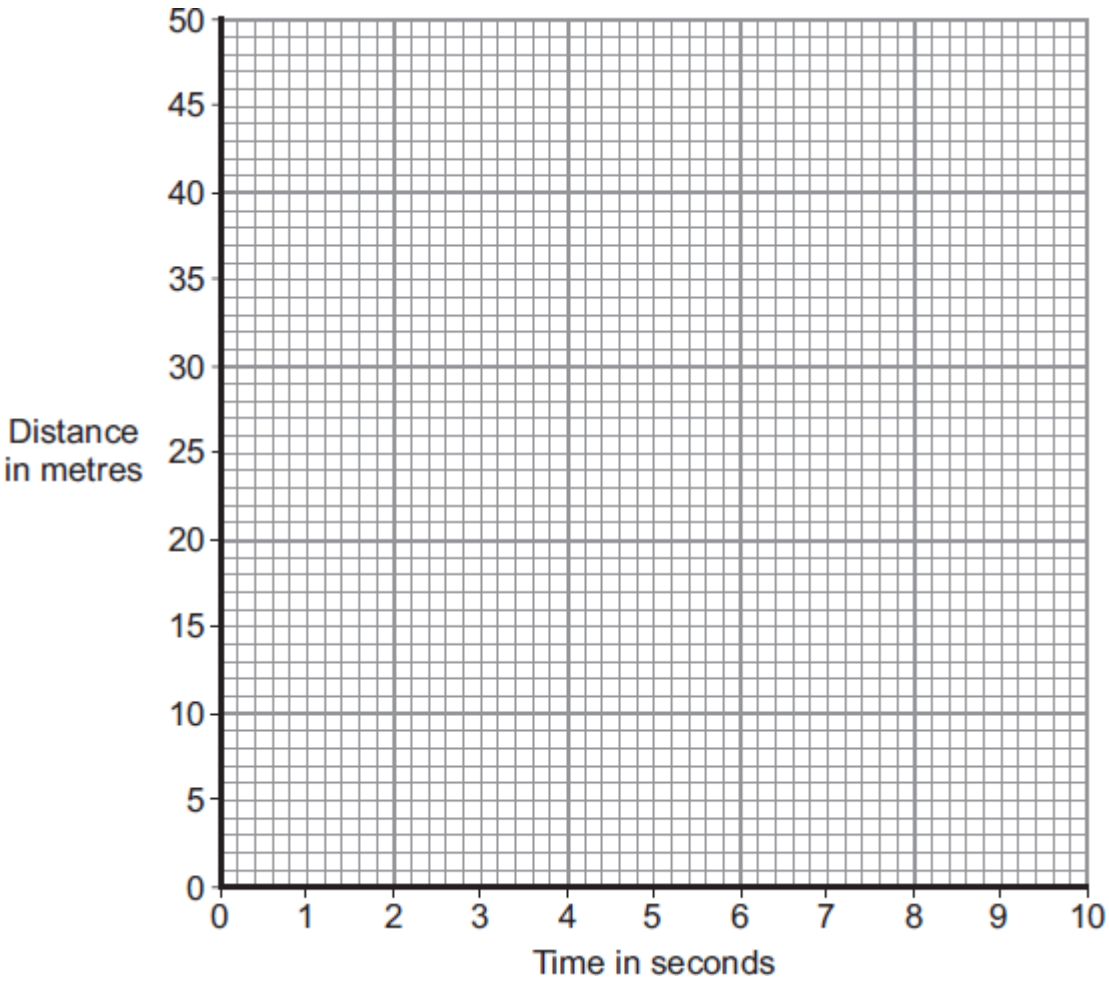
.....

.....

Distance = ... m

(2)

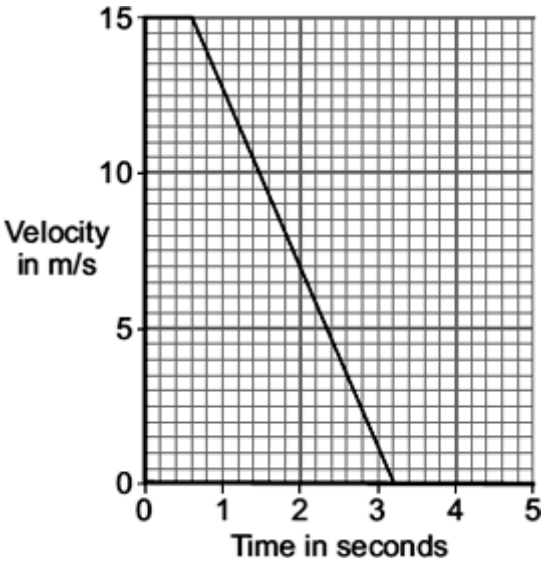
(b) Complete the distance-time graph for the object over the same 10 seconds.

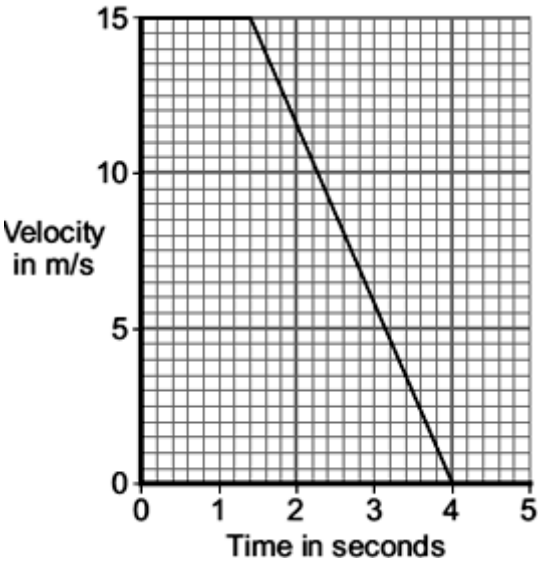


(2)
(Total 4 marks)

Q7. (a) The graphs show how the velocity of two cars, **A** and **B**, change from the moment the car drivers see an obstacle blocking the road.

Car A **Car B**





One of the car drivers has been drinking alcohol. The other driver is wide awake and alert.

(i) How does a comparison of the two graphs suggest that the driver of car **B** is the one who has been drinking alcohol?

.....

.....

(1)

(ii) How do the graphs show that the two cars have the same deceleration?

.....

.....

(1)

(iii) Use the graphs to calculate how much further car **B** travels before stopping compared to car **A**.

Show clearly how you work out your answer.

.....

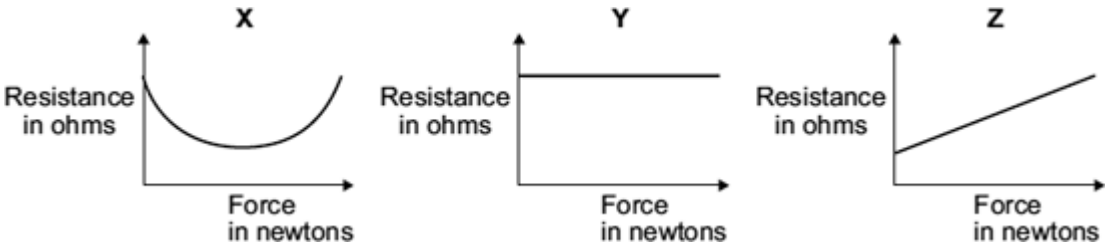
.....

.....

Additional stopping distance = ... m

(3)

(b) In a crash test laboratory, scientists use sensors to measure the forces exerted in collisions. The graphs show how the electrical resistance of 3 experimental types of sensor, **X**, **Y** and **Z**, change with the force applied to the sensor.



Which of the sensors, **X**, **Y** or **Z**, would be the best one to use as a force sensor?

.....

Give a reason for your answer.

.....

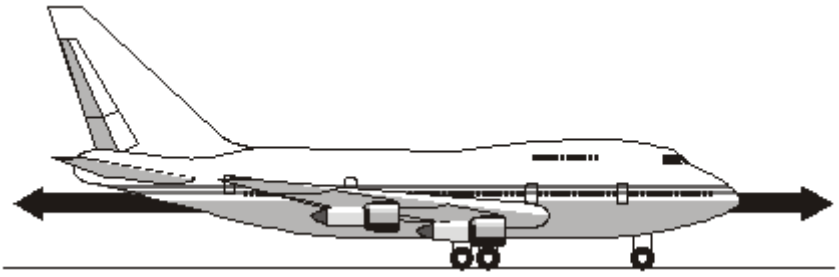
.....

.....

.....

(2)
(Total 7 marks)

Q8. (a) The diagram shows an aircraft and the horizontal forces acting on it as it moves along a runway. The *resultant force* on the aircraft is zero.



(i) What is meant by the term *resultant force*?

.....

.....

(1)

(ii) Describe the movement of the aircraft when the resultant force is zero.

.....

.....

(1)

(b) The aircraft has a take-off mass of 320 000 kg. Each of the 4 engines can produce a maximum force of 240 kN.

Calculate the maximum acceleration of the aircraft.

Show clearly how you work out your answer and give the unit.

.....

.....

.....

Acceleration = ...

(3)

(c) As the aircraft moves along the runway to take off, its acceleration decreases even though the force from the engines is constant.

Explain why.

.....

.....

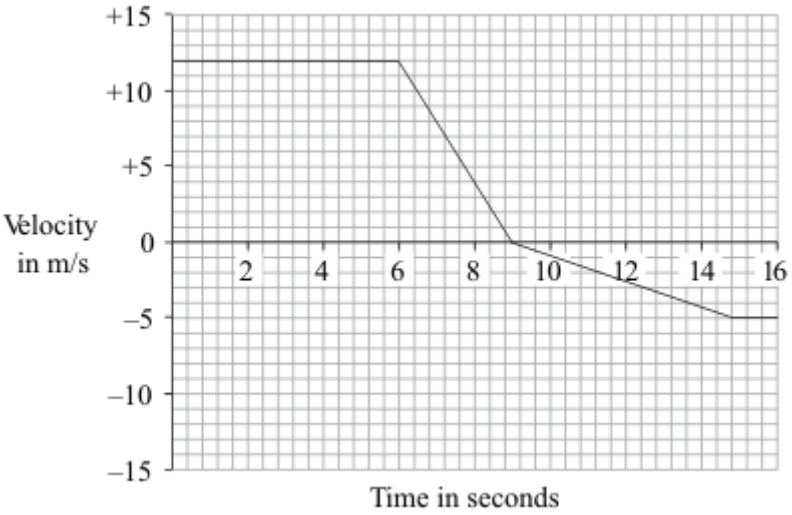
.....

.....

(2)

(Total 7 marks)

Q9. A car is driven along a straight road. The graph shows how the velocity of the car changes during part of the journey.



(a) Use the graph to calculate the deceleration of the car between 6 and 9 seconds.

Show clearly how you work out your answer and give the unit.

.....

.....

.....

Deceleration = ...

(3)

(b) At what time did the car change direction?

..... seconds

(1)

(Total 4 marks)