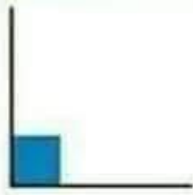
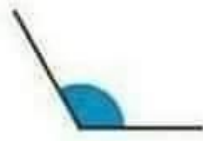


ANGLES



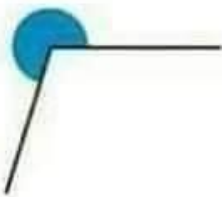
right angle: 90°



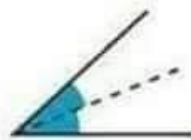
obtuse angle:
between 90°
and 180°



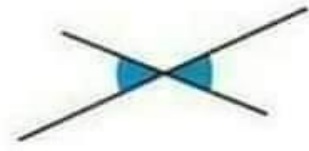
acute angle:
less than 90°



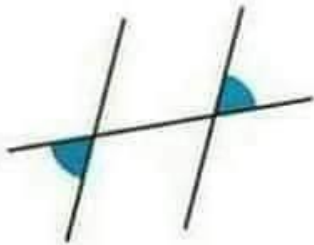
reflex angle:
between 180°
and 360°



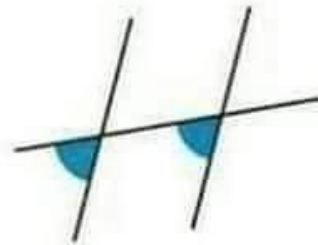
adjacent angles



opposite angles



alternate angles

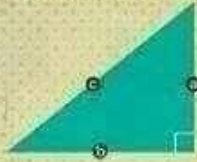


corresponding angles

GEOMETRIC FORMULAS

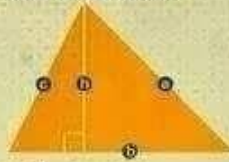
A = Area P = Perimeter V = Volume

RIGHT TRIANGLE



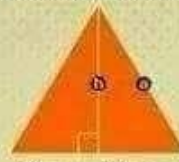
Pythagorean Theorem $a^2 + b^2 = c^2$

SCALENE TRIANGLE



$A = \frac{1}{2}bh$ $P = a+b+c$

EQUILATERAL TRIANGLE



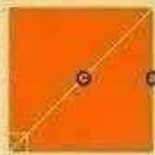
$A = \frac{\sqrt{3}}{4}a^2$ $h = \frac{\sqrt{3}}{2}a$ $P = 3a$

CIRCLE



$A = \pi r^2$ $P = 2\pi r$

SQUARE



$A = a^2$ $c = \sqrt{2}a$ $P = 4a$

RECTANGLE



$A = ab$ $P = 2a + 2b$

TRAPEZOID



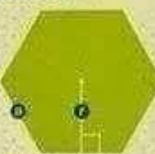
$A = \frac{1}{2}(a+b)h$ $P = a+b+c+d$

PARALLELOGRAM



$A = bh$ $P = 2a + 2b$

HEXAGON



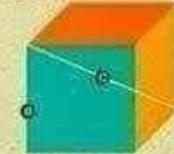
$A = \frac{1}{2}6ar$ $P = 6a$

PENTAGON



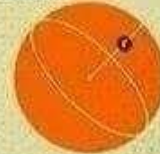
$A = \frac{1}{2}5ar$ $P = 5a$

CUBE



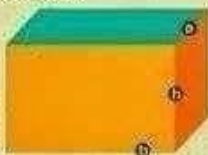
$A = 6a^2$ $V = a^3$ $c = \sqrt{3}a$

SPHERE



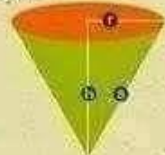
$A = 4\pi r^2$ $V = \frac{4}{3}\pi r^3$

CUBOID



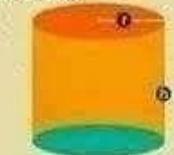
$A = 2ah + 2bh + 2ba$ $V = bah$

CONE



$A = \pi rs + \pi r^2$ $V = \frac{1}{3}\pi r^2h$

CYLINDER



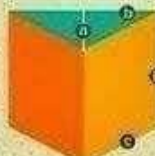
$A = 2\pi r^2 + 2\pi rh$ $V = \pi r^2h$

FRUSTUM



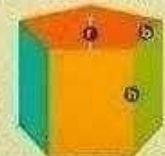
$A = \pi s(b+r) + \pi(b^2+r^2)$

TRIANGULAR PRISM



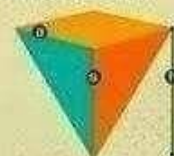
$A = ba + 2hc + hb$ $V = \frac{1}{2}bah$

PENTAGONAL PRISM



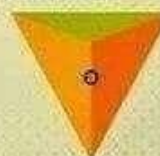
$A = 5rb + 5bh$ $V = \frac{5}{2}rbh$

SQUARE PYRAMID



$A = a^2 + 2as$ $V = \frac{1}{3}a^2h$

TETRAHEDRON



$A = \sqrt{3}a^2$ $V = \frac{a^3}{6\sqrt{2}}$

Trigonometry

Finding a side

$\tan A = \frac{\text{opp}}{\text{adj}}$
 $\tan 35^\circ = \frac{x}{8}$
 $8 \times \tan 35^\circ = x$
 $5.6016603 = x$
 $x = 5.6 \text{ cm}$

$\sin A = \frac{\text{opp}}{\text{hyp}}$
 $\sin 36^\circ = \frac{11}{x}$
 $x = \frac{11}{\sin 36^\circ}$
 $x = 18.7 \text{ cm}$

Finding an angle

$\tan x = \frac{\text{opp}}{\text{adj}}$
 $\tan x = \frac{3}{8} = 0.375$
 $x = \tan^{-1} 0.375$
 $x = 20.556045$
 $x = 20.6^\circ$

Pythagoras' Theorem

$A^2 + B^2 = C^2$

label the sides of the triangle
 opposite, adjacent, hypotenuse

hypotenuse - ADD!
 shorter side - SUBTRACTS

$x^2 = 9^2 + 7^2$
 $x^2 = 81 + 49$
 $x^2 = 130$
 $x = \sqrt{130} = 11.4$

The Sine Rule

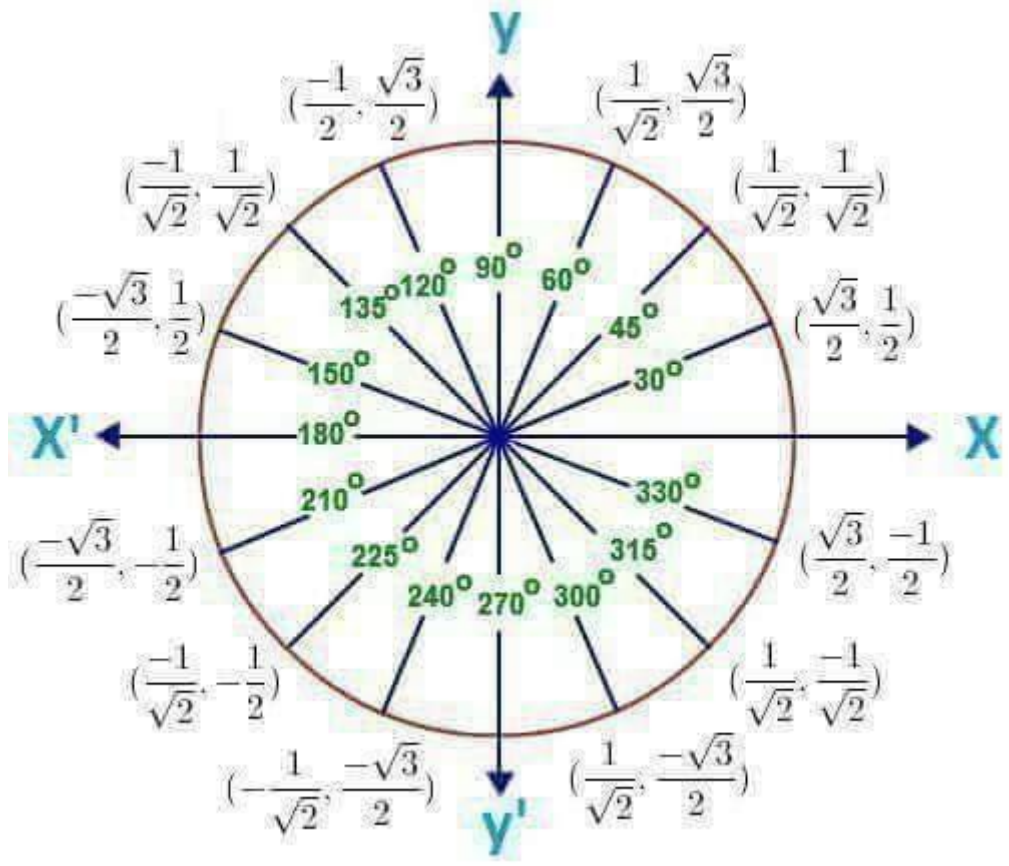
$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ (sides)
 $\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$ (angles)

The Cosine Rule

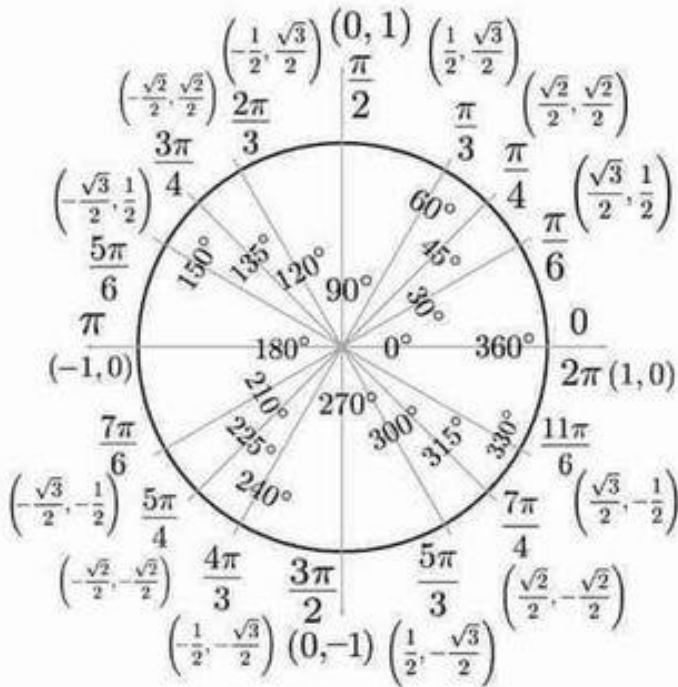
$a^2 = b^2 + c^2 - 2bc \cos A$ (sides)
 $\cos A = \frac{b^2 + c^2 - a^2}{2bc}$ (angles)

Area of a triangle = $\frac{1}{2} ab \sin C$

Remember to use the formula page on your exam paper!



Unit Circle



Unit Circle Table

Degree	cos	sin	tan	sec	csc	cot
0°	1	0	0	1	undefined	undefined
30°	$\frac{\sqrt{3}}{2}$	$\frac{1}{2}$	$\frac{\sqrt{3}}{3}$	$\frac{2\sqrt{3}}{3}$	2	$\sqrt{3}$
45°	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{2}}{2}$	1	$\sqrt{2}$	$\sqrt{2}$	1
60°	$\frac{1}{2}$	$\frac{\sqrt{3}}{2}$	$\sqrt{3}$	2	$\frac{2\sqrt{3}}{3}$	$\frac{\sqrt{3}}{3}$
90°	0	1	undefined	undefined	1	0
120°	$-\frac{1}{2}$	$\frac{\sqrt{3}}{2}$	$-\sqrt{3}$	-2	$\frac{2\sqrt{3}}{3}$	$-\frac{\sqrt{3}}{3}$
135°	$-\frac{\sqrt{2}}{2}$	$\frac{\sqrt{2}}{2}$	-1	$-\sqrt{2}$	$\sqrt{2}$	-1
150°	$-\frac{\sqrt{3}}{2}$	$\frac{1}{2}$	$-\frac{\sqrt{3}}{3}$	$-\frac{2\sqrt{3}}{3}$	2	$-\sqrt{3}$
180°	-1	0	0	-1	undefined	undefined
210°	$-\frac{\sqrt{3}}{2}$	$-\frac{1}{2}$	$\frac{\sqrt{3}}{3}$	$-\frac{2\sqrt{3}}{3}$	-2	$\sqrt{3}$
225°	$-\frac{\sqrt{2}}{2}$	$-\frac{\sqrt{2}}{2}$	1	$-\sqrt{2}$	$-\sqrt{2}$	1
240°	$-\frac{1}{2}$	$-\frac{\sqrt{3}}{2}$	$\sqrt{3}$	-2	$-\frac{2\sqrt{3}}{3}$	$\frac{\sqrt{3}}{3}$
270°	0	-1	undefined	undefined	-1	0
300°	$\frac{1}{2}$	$-\frac{\sqrt{3}}{2}$	$-\sqrt{3}$	2	$\frac{2\sqrt{3}}{3}$	$-\frac{\sqrt{3}}{3}$
315°	$\frac{\sqrt{2}}{2}$	$-\frac{\sqrt{2}}{2}$	-1	$\sqrt{2}$	$-\sqrt{2}$	-1
330°	$\frac{\sqrt{3}}{2}$	$-\frac{1}{2}$	$-\frac{\sqrt{3}}{3}$	$\frac{2\sqrt{3}}{3}$	-2	$-\sqrt{3}$
360°	1	0	0	1	undefined	undefined

Powers and Square Roots To Memorize!!!		
$1^2 = 1$	$1^3 = 1$	$\sqrt{1} = 1$
$2^2 = 4$	$2^3 = 8$	$\sqrt{4} = 2$
$3^2 = 9$	$3^3 = 27$	$\sqrt{9} = 3$
$4^2 = 16$	$4^3 = 64$	$\sqrt{16} = 4$
$5^2 = 25$	$5^3 = 125$	$\sqrt{25} = 5$
$6^2 = 36$	$6^3 = 216$	$\sqrt{36} = 6$
$7^2 = 49$	$1^4 = 1$	$\sqrt{49} = 7$
$8^2 = 64$	$2^4 = 16$	$\sqrt{64} = 8$
$9^2 = 81$	$3^4 = 81$	$\sqrt{81} = 9$
$10^2 = 100$	$4^4 = 256$	$\sqrt{100} = 10$
$11^2 = 121$	$5^4 = 625$	$\sqrt{121} = 11$
$12^2 = 144$	$1^5 = 1$	$\sqrt{144} = 12$
$13^2 = 169$	$2^5 = 32$	$\sqrt{169} = 13$
$14^2 = 196$	$3^5 = 243$	$\sqrt{196} = 14$
$15^2 = 225$	$4^5 = 1024$	$\sqrt{225} = 15$
$16^2 = 256$	$1^6 = 1$	$\sqrt{256} = 16$
$17^2 = 289$	$2^6 = 64$	$\sqrt{289} = 17$
$18^2 = 324$	$3^6 = 729$	$\sqrt{324} = 18$
$19^2 = 361$	$1^7 = 1$	$\sqrt{361} = 19$

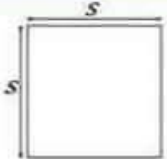
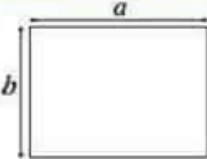
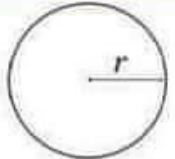
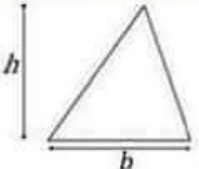
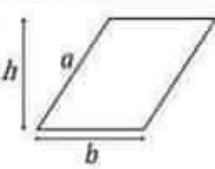
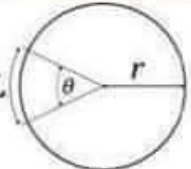
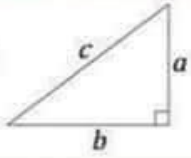
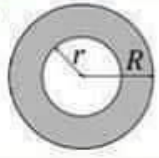

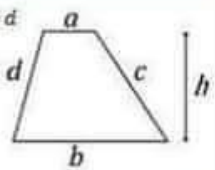
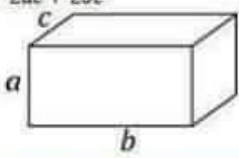
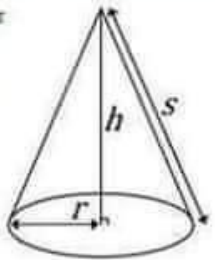
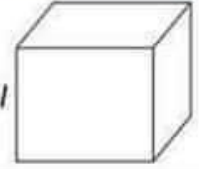
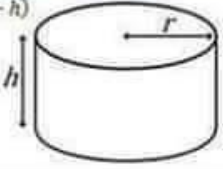
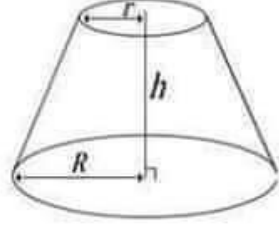
Laws of Indices

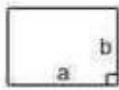
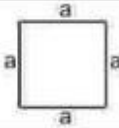

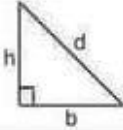

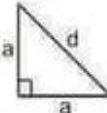
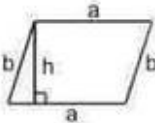
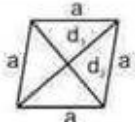
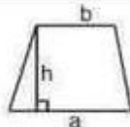
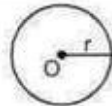
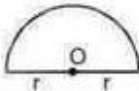


www.cazoommaths.com

Regra	Exemplo
$a^m \times a^n = a^{m+n}$	$2^5 \times 2^3 = 2^8$
$a^m \div a^n = a^{m-n}$	$5^7 \div 5^3 = 5^4$
$(a^m)^n = a^{m \times n}$	$(10^3)^7 = 10^{21}$
$a^1 = a$	$17^1 = 17$
$a^0 = 1$	$34^0 = 1$
$\left(\frac{a}{b}\right)^m = \frac{a^m}{b^m}$	$\left(\frac{5}{6}\right)^2 = \frac{25}{36}$
$a^{-m} = \frac{1}{a^m}$	$9^{-2} = \frac{1}{81}$
$a^{\frac{x}{y}} = \sqrt[y]{a^x}$	$49^{\frac{1}{2}} = \sqrt[2]{49} = 7$

TRANSITION TO ALGEBRA FORMULA CHART

Distance formula $d = rt$	Percent proportion $\frac{\text{is}}{\text{of}} = \frac{\%}{100}$
Simple Interest formula $I = prt$	Percent of Change $\frac{\text{difference}}{\text{original}} = \frac{\%}{100}$
Distance between to ordered pairs $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$	Midpoint $\left(\frac{x_2 + x_1}{2}, \frac{y_2 + y_1}{2} \right)$
Pythagorean Theorem $c^2 = a^2 + b^2$	Slope of a line $m = \frac{y_2 - y_1}{x_2 - x_1}$
Slope-Intercept Form $y = mx + b$	Perimeter of Square $P = 4s$
Perimeter of Rectangle $P = 2l + 2w$	Volume of Rectangular Prism $V = lwh$
Volume of Cube $V = s^3$	Area of Square $A = s^2$
Area of Rectangle $A = bh$	Area of Triangle $A = \frac{bh}{2}$
Area of Circle $A = \pi r^2$	Area of Trapezoid $A = \frac{1}{2}h(b_1 + b_2)$
Circumference of Circle $C = \pi d$	

<p>SQUARE</p> $P = 4s$ $A = s^2$ 	<p>RECTANGLE</p> $P = 2a + 2b$ $A = ab$ 	<p>CIRCLE</p> $P = 2\pi r$ $A = \pi r^2$ 
<p>TRIANGLE</p> $P = a + b + c$ $A = \frac{1}{2}bh$ 	<p>PARALLELOGRAM</p> $P = 2a + 2b$ $A = bh$ 	<p>CIRCULAR SECTOR</p> $L = \pi r \frac{\theta}{180^\circ}$ $A = \pi r^2 \frac{\theta}{360^\circ}$ 
<p>PYTHAGOREAN THEOREM</p> $a^2 + b^2 = c^2$ $c = \sqrt{a^2 + b^2}$ 	<p>CIRCULAR RING</p> $A = \pi(R^2 - r^2)$ 	<p>SPHERE</p> $S = 4\pi r^2$ $V = \frac{4\pi r^3}{3}$ 
<p>TRAPEZOID</p> $P = a + b + c + d$ $A = h \frac{a+b}{2}$ 	<p>RECTANGULAR BOX</p> $A = 2ab + 2ac + 2bc$ $V = abc$ 	<p>RIGHT CIRCULAR CONE</p> $A = \pi r^2 + \pi r s$ $s = \sqrt{r^2 + h^2}$ $V = \frac{1}{3} \pi r^2 h$ 
<p>CUBE</p> $A = 6l^2$ $V = l^3$ 	<p>CYLINDER</p> $A = 2\pi r(r + h)$ $V = \pi r^2 h$ 	<p>FRUSTUM OF A CONE</p> $V = \frac{1}{3} \pi h (r^2 + rR + R^2)$ 

Name	Figure	Perimeter	Area
Rectangle		$2(a + b)$	ab
Square		$4a$	a^2
Triangle		$a + b + c = 2s$	$1 = \frac{1}{2} \times b \times h$ $2 = \frac{1}{s(s-a)(s-b)(s-c)}$
Right triangle		$b + h + d$	$\frac{1}{2} bh$
Equilateral triangle		$3a$	1. $\frac{1}{2} ah$ 2. $\frac{\sqrt{3}}{4} a^2$
Isosceles right triangle		$2a + d$	$\frac{1}{2} a^2$
Parallelogram		$2(a + b)$	ah
Rhombus		$4a$	$\frac{1}{2} d_1 d_2$
Trapezium		Sum of its four sides	$\frac{1}{2} h(a + b)$
Circle		$2\pi r$	πr^2
Semicircle		$\pi r + 2r$	$\frac{1}{2} \pi r^2$
Ring (shaded region)		----	$\pi (R^2 - r^2)$
Sector of a circle		$l + 2r$ where $l = \frac{\theta}{360} \times 2\pi r$	$\frac{\theta}{360} \times \pi r^2$



Mathematics Symbols



$+$	plus
$-$	minus
\times	multiplied by
\div	divided by
\pm	plus or minus
$>$	is greater than
$<$	is less than

$=$	is equal to
\neq	is not equal to
\sim	is similar to
\cong	is congruent to
∞	infinity
$>=$	is greater than or equals
$<=$	is less than or equals

\Leftrightarrow	is equivalent to
\Rightarrow	implies
θ	theta
\emptyset	empty set
Δ	triangle or delta
\forall	for all
π	pi; 3.14159

\int	integral
\cap	intersection of two sets
\cup	union of two sets

$!$	factorial
\therefore	therefore
$\sqrt{\quad}$	Square root of

\perp	perpendicular
\exists	exists
$\%$	percent

\overleftrightarrow{AB}	line AB
\overline{AB}	segment AB
\overrightarrow{AB}	ray AB

L	right angle
\sphericalangle	angle
Σ	sum of

$\{ \}$	braces (grouping)
$[]$	brackets
$()$	parentheses (grouping)

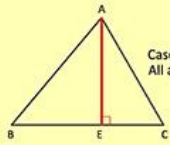


GEOMETRY CONSTRUCTIONS 2

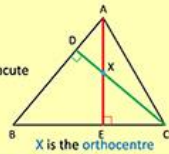
22. Find the orthocentre of the triangle ABC

Note: The orthocentre is the point of intersection of the perpendiculars from the vertices to the opposite sides (a side may have to be extended)

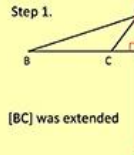
Step 1. Draw a line through A perpendicular to BC Step 2. Draw a line through C perpendicular to AB



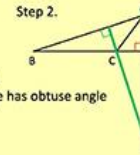
Case 1
All angles in triangle acute



X is the orthocentre



[BC] was extended

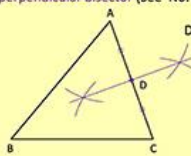


Case 2
Triangle has obtuse angle

X is the orthocentre

21. Find the centroid of the triangle ABC (centroid: the point of intersection of the medians)

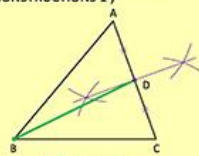
Step 1. Find midpoint of [AC] by constructing its perpendicular bisector (See No. 2, on GEOMETRY CONSTRUCTIONS 1)



D is the midpoint of [AC]

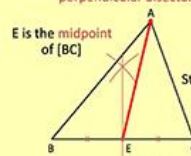
(median: line segment joining a vertex to the midpoint of opposite side)

Step 2. Join D to B



[BD] is a median

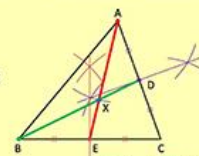
Step 3. Find midpoint of [BC] by constructing its perpendicular bisector



E is the midpoint of [BC]

[AE] is a median

Step 4. Join A to E

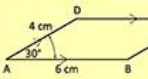


[DB] and [AE] intersect at X

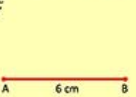
X is the centroid

20. Construct the parallelogram ABCD where $|AB| = 6\text{ cm}$, $|AD| = 4\text{ cm}$, $\angle BAD = 30^\circ$

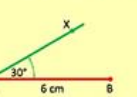
Step 1. Rough Diagram



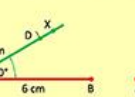
Step 2. Make $|AB| = 6\text{ cm}$



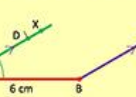
Step 3. Make $\angle BAX = 30^\circ$



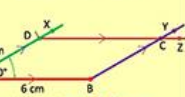
Step 4. Make $|AD| = 4\text{ cm}$



Step 5. Draw $BY \parallel AD$



Step 6. Draw $DZ \parallel AB$

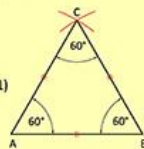


ABCD is the parallelogram

18. Construct an angle of 60° , without using a protractor or setsquare

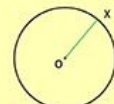
Note: An equilateral triangle has equal sides and equal angles (of 60°)

Method (See No. 10, on GEOMETRY CONSTRUCTIONS 1)
Construct a triangle ABC where $|AB| = |BC| = |AC|$



19. Draw a tangent to circle, centre O, at X

Step 1. Join O to X



Step 2. Draw a line perpendicular to OX through X

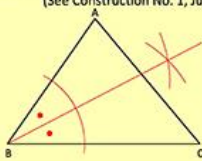


Note: A tangent is perpendicular to the radius at the point of contact

17. Find the incentre and draw the incircle of the triangle ABC (incentre: the point of intersection of the bisectors of the angles)

(incircle: circle inside a triangle, just touching all 3 sides)

Step 1. Construct bisector of $\angle ABC$ (See Construction No. 1, Junior Cert)

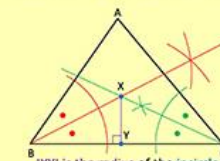


Step 2. Construct bisector of $\angle ACB$



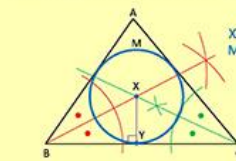
X is the incentre

Step 3. Draw [XY] perpendicular to BC



[XY] is the radius of the incircle

Step 4. With centre X and radius [XY] draw the incircle

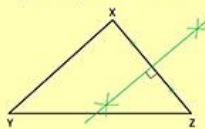


X is the incentre
M is the incircle

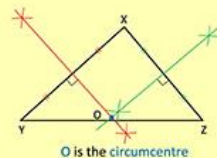
16. Find the circumcentre and draw the circumcircle of the triangle XYZ (circumcentre: point of intersection of the perpendicular bisectors of the sides)

(circumcircle: a circle which goes through the 3 vertices of a triangle)

Step 1. Construct the perpendicular bisector of [XZ] (See No. 2, on GEOMETRY CONSTRUCTIONS 1)

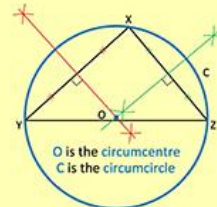


Step 2. Construct the perpendicular bisector of [XY]



O is the circumcentre

Step 3. With O as centre and [OY] as radius, draw the circumcircle



O is the circumcentre
C is the circumcircle

GEOMETRY CONSTRUCTIONS 1

11. Draw a triangle ABC where $|AB| = 6$ cm, $\angle CAB = 40^\circ$, $|AC| = 5$ cm (SAS)

12. Draw a triangle ABC where $|BC| = 6$ cm, $\angle ABC = 43^\circ$, $\angle ACB = 74^\circ$ (ASA)

13. Draw a triangle ABC where $|BC| = 4.2$ cm, $\angle ABC = 90^\circ$, $|AC| = 5$ cm

10. Draw a triangle ABC where $|AB| = 6$ cm, $|AC| = 5$ cm, $|BC| = 5.3$ cm (SSS)

15. Draw a rectangle ABCD where $|AB| = 5$ cm, $|BC| = 4$ cm

14 (1). Draw a triangle ABC where $|BC| = 5.9$ cm, $\angle ABC = 90^\circ$, $\angle ACB = 40^\circ$

14 (2). Draw a triangle ABC where $|BC| = 4.5$ cm, $\angle ABC = 90^\circ$, $\angle BAC = 50^\circ$

1. Construct the bisector of $\angle ABC$ using only compass and straight edge

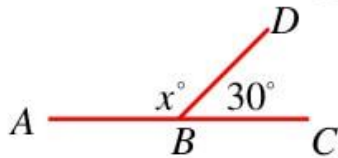
2. Construct the perpendicular bisector of $|AB|$ using only compass and straight edge

3. Draw a line perpendicular to line l through X

6. Divide $|AB|$ into 3 equal parts without measuring it

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Angle Theorems



Angles in a straight line add up to 180°

$$x + 30 = 180 \quad (\text{straight } \angle ABC = 180^\circ)$$

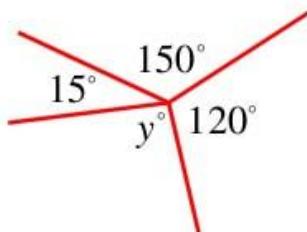
$$\underline{x = 150}$$



Vertically opposite angles are equal

$$3x = 39 \quad (\text{vertically opposite } \angle \text{'s are } =)$$

$$\underline{x = 13}$$



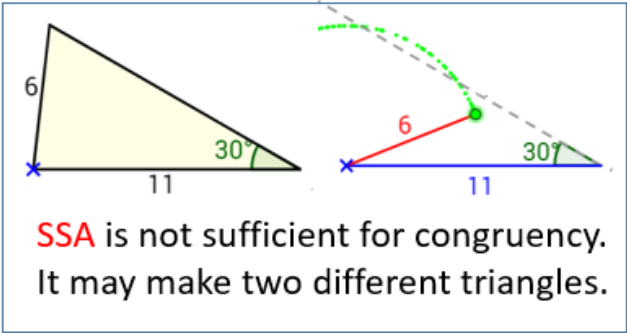
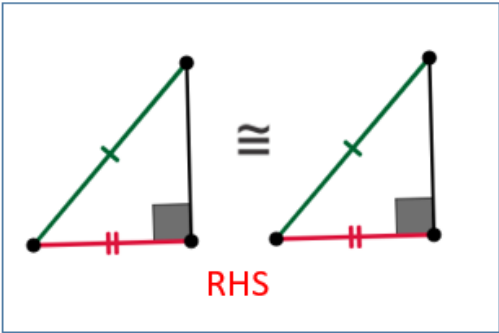
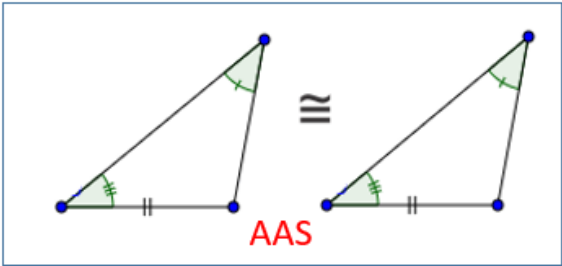
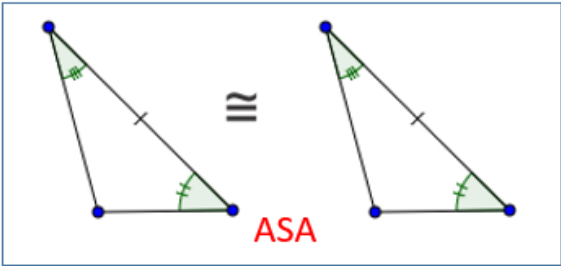
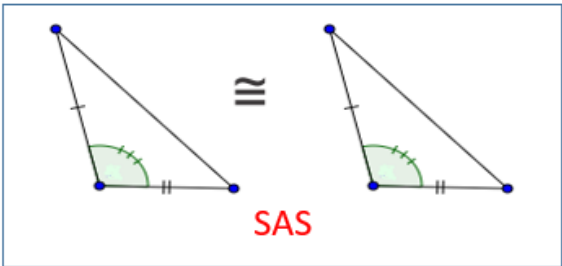
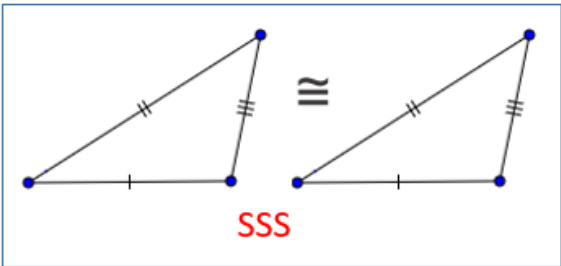
Angles about a point equal 360°

$$y + 15 + 150 + 120 = 360 \quad (\text{revolution} = 360^\circ)$$

$$\underline{y = 75}$$



Rules for Triangle Congruency



Methods for Proving (Showing) Triangles to be Congruent		
<p>SSS Side-Side-Side</p>	<p>If three sides of one triangle are congruent to three sides of another triangle, the triangles are congruent. (For this method, the sum of the lengths of any two sides must be greater than the length of the third side, to guarantee a triangle exists.)</p>	
<p>SAS Side-Angle-Side</p>	<p>If two sides and the included angle of one triangle are congruent to the corresponding parts of another triangle, the triangles are congruent. (The included angle is the angle formed by the sides being used.)</p>	
<p>ASA Angle-Side-Angle</p>	<p>If two angles and the included side of one triangle are congruent to the corresponding parts of another triangle, the triangles are congruent. (The included side is the side between the angles being used. It is the side where the rays of the angles would overlap.)</p>	
<p>AAS Angle-Angle-Side</p>	<p>If two angles and the non-included side of one triangle are congruent to the corresponding parts of another triangle, the triangles are congruent. (The non-included side can be either of the two sides that are not between the two angles being used.)</p>	
<p>HL Hypotenuse-Leg</p>	<p>If the hypotenuse and leg of one right triangle are congruent to the corresponding parts of another right triangle, the right triangles are congruent. (Either leg of the right triangle may be used as long as the corresponding legs are used.)</p>	

Triangle Similarity

AA~ Angle-Angle Similarity	SSS~ Side-Side-Side Similarity	SAS~ Side-Angle-Side Similarity
<p>If two corresponding angles are congruent, then the triangles are similar.</p>	<p>If all corresponding sides are proportional, then the triangles are similar.</p>	<p>If two corresponding sides are proportional and the included angles are congruent, then the triangles are similar.</p>
<p>Determine if the examples below are similar by AA. If yes, write a similarity statement.</p> <p>1) </p> <p>2) </p>	<p>Determine if the examples below are similar by SSS. If yes, write a similarity statement.</p> <p>3) </p> <p>4) </p>	<p>Determine if the examples below are similar by SAS. If yes, write a similarity statement.</p> <p>5) </p> <p>6) </p>